

General Education Core Curriculum

Lincoln Memorial University will evaluate, for potential transfer, credit awarded by other institutions accredited by associations (regional or national) recognized by the Council of Higher Education Accreditation and/or the U.S. Department of Education. Lincoln Memorial University must evaluate all potential transfer credit and determine if such credit is equivalent in terms of academic level, content, quality, comparability of student learning outcomes, and degree program relevance to coursework offered through the University's curriculum.

The Nursing (ASN) and Nursing (BSN) programs at LMU require completion of general education/collateral courses as well as nursing courses. Undergraduate students attending the Tampa, Florida Off-Campus Site will be required to transfer the general education and collateral course components into LMU prior to admission to the nursing program. Students will submit transcripts for general education/collateral courses to LMU for review. Upon successful transfer and meeting all admissions criteria, the student will be considered for admission to the LMU Nursing (ASN) or Nursing (BSN) program. Transfer courses to be applied toward the Florida General Education State Core will be evaluated for equivalency, and credit will be given for courses in one of two categories: 1) those courses falling under the Florida rule regarding general education, and 2) those courses not falling under the Florida rule, but meeting LMU's general education requirements. (See sections on Transfer Credits from Another Institution and Florida General Education State Core for further information.)

Core Curriculum

The faculty of Lincoln Memorial University (LMU) have created The Core Curriculum in order to help fulfill the mission of LMU by developing and fostering the following competencies in graduates of associate and baccalaureate degree programs.

Student learning outcomes for graduates of Baccalaureate degree programs:

- Students demonstrate a basic understanding of Abraham Lincoln's life and legacy
- Students demonstrate understanding of American citizenship
- Students demonstrate the ability to communicate effectively in both oral and written forms
- Students demonstrate the ability to use mathematical skills and analyses to solve quantitative reasoning problems in everyday life and work
- Students demonstrate the ability to use principles and knowledge of the social sciences to make informed decisions in everyday life and work
- Students demonstrate the ability to use various forms of scientific data to make informed decisions in everyday life and work
- Students demonstrate a fundamental level of knowledge of the humanities* that supports their understanding of the development of societies and cultures for the purpose of decision making for everyday life and work
- Students are able to apply fundamental principles of aesthetic and cultural analysis to visual and performing arts
- Students demonstrate the ability to critically read, analyze, and synthesize historical evidence
- Students demonstrate the knowledge and skills necessary to function as successful college students in academic and interpersonal pursuits
- Students demonstrate knowledge and skills in using common software and hardware to accomplish or enhance college-level learning activities.

Student learning outcomes for graduates of Associate degree programs:

- Students demonstrate a basic understanding of Abraham Lincoln's life and legacy
- Students demonstrate the ability to communicate effectively in both oral and written forms
- Students demonstrate the ability to use mathematical skills and analyses to solve quantitative reasoning problems in everyday life and work
- Students demonstrate the ability to use principles and knowledge of the social sciences to make informed decisions in everyday life and work

- Students demonstrate the ability to use various forms of scientific data to make informed decisions in everyday life and work
- Students demonstrate a fundamental level of knowledge of the humanities* that supports their understanding of the development of societies and cultures for the purpose of decision making for everyday life and work
- Students demonstrate the knowledge and skills necessary to function as successful college students in academic and interpersonal pursuits
- Students demonstrate knowledge and skills in using common software and hardware to accomplish or enhance college-level learning activities.

*Humanities is defined as the study of human societies, social environment and culture; past and present. That is, the study of how societies have organized their world given existent conditions and considerations, including how and why groups of people have settled, organized, developed economies and created ways of living within codes of laws and belief systems.